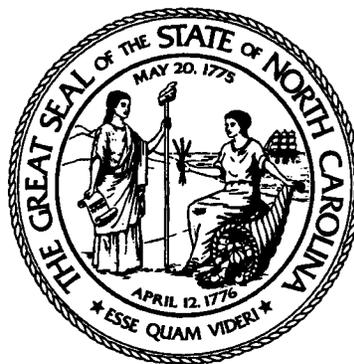


**JOINT LEGISLATIVE STUDY COMMISSION**

**ON**

**JOB TRAINING PROGRAMS**



**FINAL REPORT TO THE  
1997 GENERAL ASSEMBLY  
OF NORTH CAROLINA**

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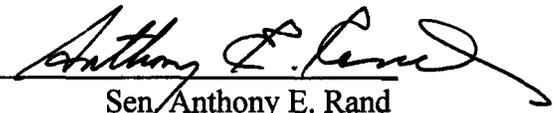
January 14, 1997

TO THE MEMBERS OF THE 1997 GENERAL ASSEMBLY, THE JOINT LEGISLATIVE COMMISSION ON GOVERNMENTAL OPERATIONS, AND THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE:

The Joint Legislative Study Commission on Job Training Programs herewith submits to you for your consideration its final report on State and federally funded job training programs in North Carolina. The report was prepared in response to Section 8.5 of Chapter 507 of the 1995 Session Laws.

Respectfully submitted,

  
Rep. Julia C. Howard  
Cochair

  
Sen. Anthony E. Rand  
Cochair

Joint Legislative Study Commission on Job Training Programs



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MEMBERSHIP  
1995 - 1996**

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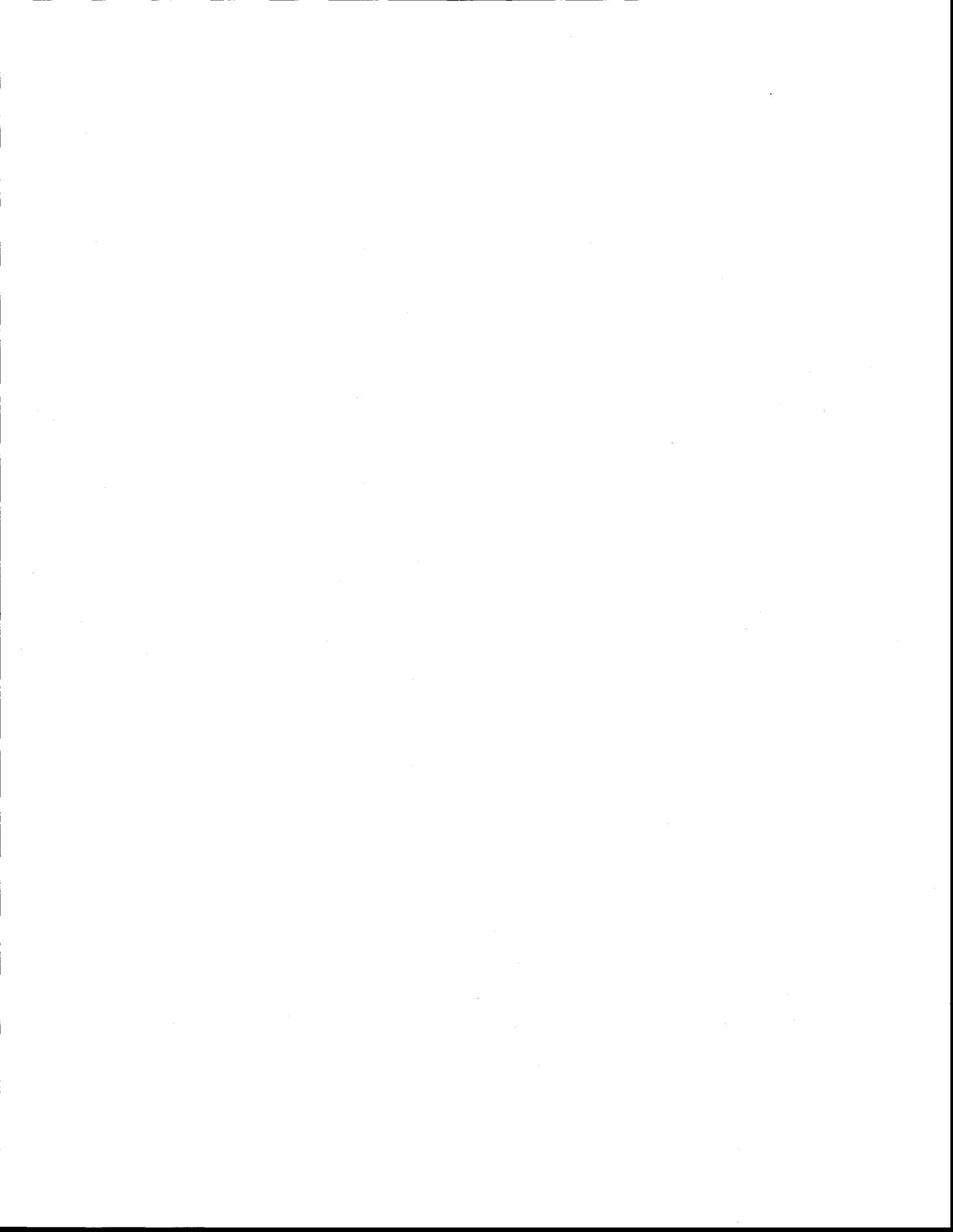
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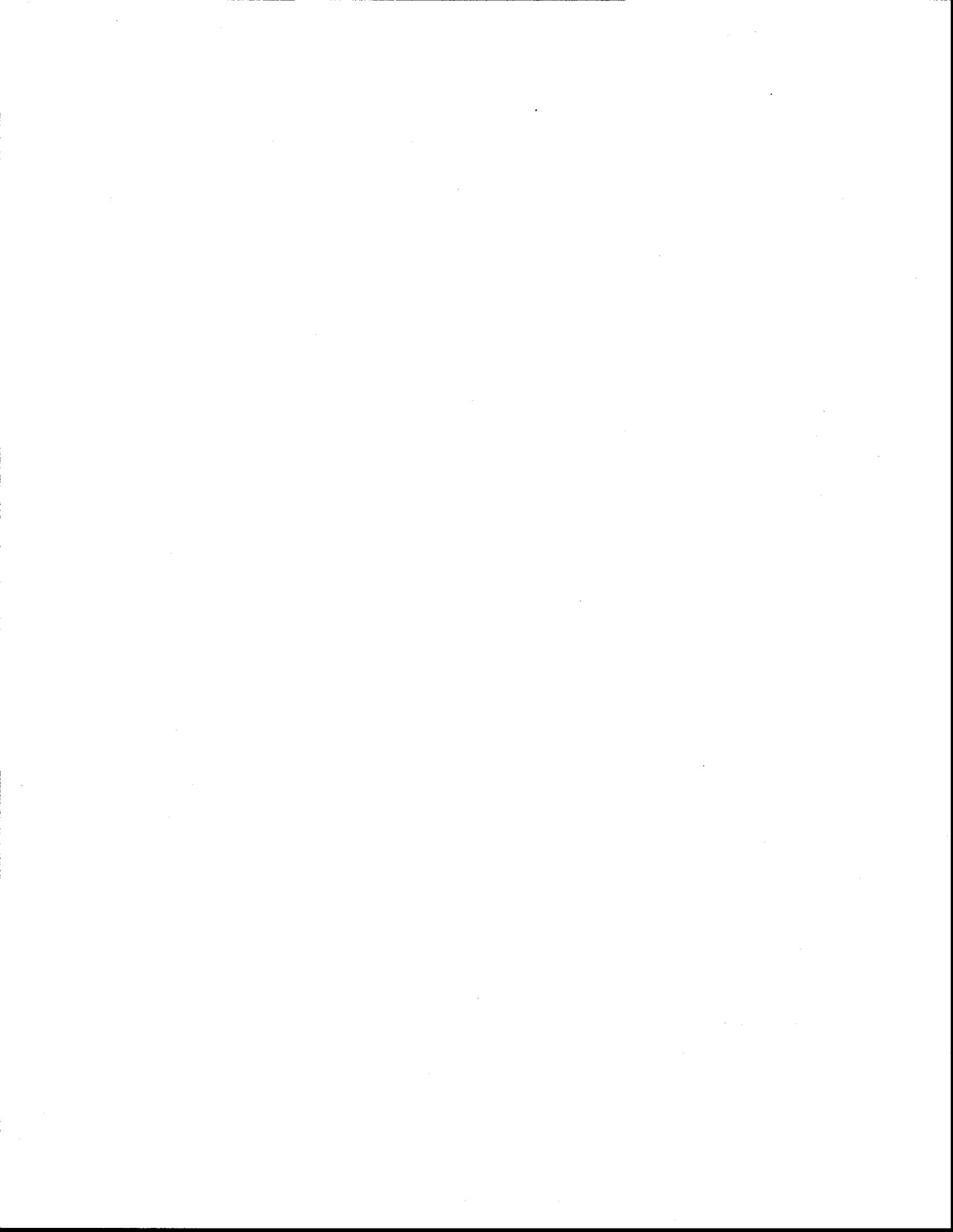
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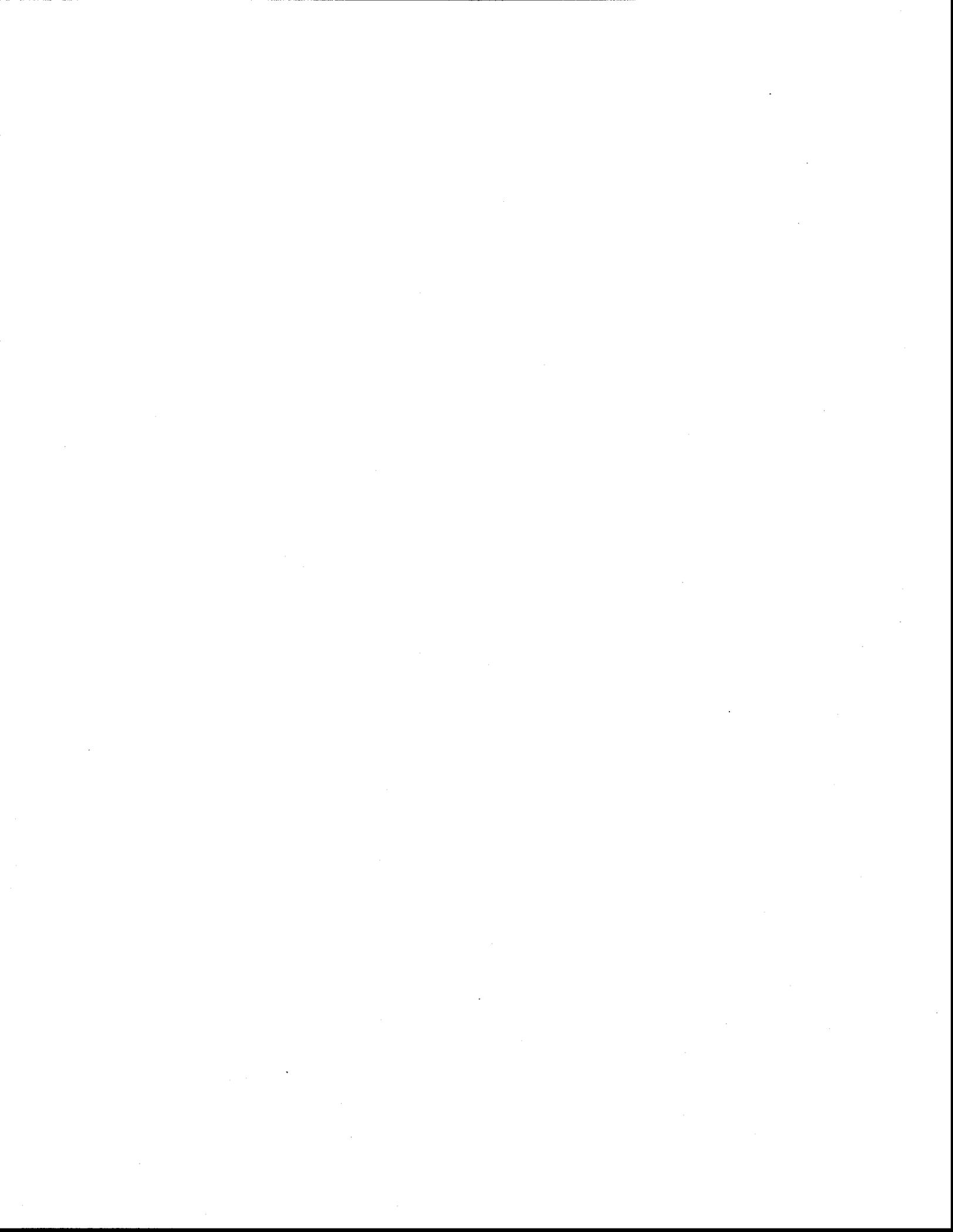
## INTRODUCTION

The Joint Legislative Study Commission on Job Training Programs was established by the 1995 General Assembly in Section 8.5 of House Bill 230. The purpose of the Commission is to review State and federally funded job training programs currently in existence to determine the feasibility of eliminating or consolidating those which are duplicative, inefficient or ineffective in carrying out their purpose and activities.

House Bill 230 provided that the Commission shall consist of six members from the House of Representatives appointed by the Speaker of the House and six members from the Senate appointed by the President Pro Tempore of the Senate. Members were appointed in accordance therewith, and Representative Julia C. Howard and Senator Anthony E. Rand were appointed cochairs of the Commission.

The stated powers and duties of the Commission include: (1) monitoring the status of federal legislation pertaining to job training programs and how such legislation may impact upon the structure and funding of future job training programs, and (2) reviewing each job training program administered by the State to determine the purpose and outcomes in terms of training received and placement.

The Commission is required to make an interim progress report to the 1995 General Assembly, the Joint Legislative Commission on Governmental Operations, and the Joint Legislative Education Oversight Commission not later than May 1, 1996. A final report and recommendations shall be presented to the 1997 General Assembly and the Governmental Operations and Education Oversight Commissions. The final report shall identify each job training program operating in the State as January 1, 1995, and shall recommend whether each program should be expanded, continued without change, abolished, consolidated with another program or otherwise modified.



## COMMISSION PROCEEDINGS

The Joint Legislative Study Commission on Job Training Programs met four times since their appointment. A synopsis of the Commission's meetings follows below. Copies of the minutes in their entirety, including attachments, are on file with the Commission Clerk.

**January 23, 1996**

The Commission held its organizational meeting in Room 1425 of the Legislative Building. Following opening remarks from the co-chairs, Senator Tony Rand and Representative Julia Howard, the Commission reviewed the authorizing legislation and approved the budget. The co-chairs stressed the importance of the Commission's charge in light of proposed federal legislation that will restructure the job training and education system.

**The Role of Community Colleges in Job Training** was addressed by Dr. Lloyd V. Hackley, President of the North Carolina Community College System. Dr. Hackley noted that the 1995 General Assembly had designated the community college system as the "primary lead agency for delivering job training, literacy and adult education in the State." The vision is to "develop in North Carolina the best workforce education and training system in the world" working in conjunction with other educational institutions and State agencies involved in providing job training.

Dr. Hackley set forth four critical areas that must be addressed to meet the education, training and retraining role:

- strengthening of curriculum programs to provide technical training critical to the workforce;
- 
- retooling colleges for today's technologies with state-of-the-art equipment;
- 
- expanding capacity to provide customized education; and
- 
- upgrading facilities to meet new local community demands for services from the community colleges.

Dr. Hackley concluded his comments by assuring the Commission that the Community College System stands ready to work with all components of the workforce training and development programs and lead the State's establishment of the finest workforce education and training program in the world. Dr. Hackley's remarks are attached to the minutes.

**An Overview of Current Job Training Programs in North Carolina** was given by Ms. Sandra Babb, Director of the Governor's Commission on Workforce

Preparedness. Ms. Babb indicated that her Commission is responsible for preparing an annual inventory of the State's workforce development programs.

Ms. Babb reviewed the 1993-94 workforce development program inventory which provides descriptive information about programs in the respective State departments and agencies. Ms. Babb indicated that information for the 1994-95 inventory was presently being compiled, and that an updated version would be forthcoming. A copy of the 93-94 inventory is attached to the minutes.

**A Review of the Proposed Federal Job Training Legislation** was given by Ms. Kory Goldsmith, Commission Counsel. Ms. Goldsmith stated that according to the U.S. General Accounting Office there are over 163 federal career-related education, job training or employment assistance programs which expend approximately \$20 billion dollars channeled through 15 agencies.

Ms. Goldsmith reviewed the Careers Act which passed the House of Representatives in September of 1995. That legislation proposes to consolidate over 100 programs into three block grants - adult training, youth training and literacy. Ms. Goldsmith reviewed the Workforce Development Act, which passed the Senate in October of 1995. That legislation proposes to consolidate over 80 programs into a single block grant. The Commission was advised that these bills have been sent to a conference committee. Ms. Goldsmith's notes are attached to the minutes.

### **February 15, 1996**

The Commission met in Room 1425 of the Legislative Building. Representatives from State departments and agencies involved in job training were invited to provide information on their respective programs.

Presentations from the following departments/agencies were made. Copies of handouts from each department/agency are attached to the minutes.

- Department of Administration - (Indian/Native American JTPA Programs)
- 
- Department of Community Colleges - (Human Resources Development; JTPA; Carl Perkins Grant Programs (5); Basic Skills; Vocational and Technical; College Transfer; General Education; Occupational Extension; New and Expanding Industries; Focused Industrial Training; Small Business Training)
- 
- Department of Commerce - (Adult, Youth, Dislocated Workers, and Summer Youth JTPA Programs)
-

- Department of Corrections - (Basic Skills; Employment Readiness; Occupational Extension; Certificate, Diploma and Associate Degree Programs)
- 
- Department of Human Resources - (Basic Vocational Rehabilitation (Rehabilitation); Senior Community Services Employment (Aging); Counseling and Placement (Blind); Vocational Technical Education, JTPA, Transition Program, Vocational Rehabilitation (Youth Services); Supported Education, Adult Developmental Activity, Sheltered Workshop, Transitional Employment, Supported Employment (Mental Health/Developmental Disabilities); Food Stamp Employment/Training, Jobs/Work First (Social Services)
- 
- Department of Labor - (Apprenticeship; Training Initiatives; Workforce Training and Development Services)
- 
- Department of Public Instruction - (Vocational and Technical Education; Carl Perkins Grant Programs (6); JTPA Program; Supplement Grant)
- 
- Employment Security Commission - (Employment Services; Veterans Employment; JTPA)

**March 14, 1996**

The Commission met in Room 1228 of the Legislative Building. The following informational presentations were made.

**An Update on the Federal Job Training Legislation** was presented by Kory Goldsmith, Commission Counsel. Ms. Goldsmith indicated that legislation was still pending, but that staff to the conference committee had met to discuss differences in the House and Senate proposals.

**A presentation on One-Stop Career Centers** was made by representatives from the Governor's Commission on Workforce Preparedness Commission. Copies of their written presentations are attached to the minutes.

Kay Albright noted career centers are a way to streamline and coordinate the delivery of services since they emphasize agencies working together. The centers focus on the needs of both job seekers and employers and support local flexibility. North Carolina is one of 16 states to receive a grant to implement one-stop career centers.

Roger Shackelford discussed the administration of the grant funds. The State received a one-year 3.8 million dollar planning grant in August of 1995. An interagency implementation team developed a competitive grant process for the 25 Workforce

Development Boards across the State. Seventeen applied for implementation grants and eight applied for planning grants. A total of eight implementation grants were awarded and 17 planning grants were awarded. Mr. Shackleford noted that each Workforce Board is in the process of implementing or developing their plans.

**Perspectives from Local Workforce Development Boards** were given by the following: Bill Ragland, President of the State Association of Workforce Development Boards; Johnsie Beck, Charlotte; Don Barrum, Mid-East; Jerome Shepard, Neuse River; Shannon Weatherly, Wake; and Ken Gore, Neuse River. These representatives spoke in support of utilizing local workforce development boards in job training initiatives.

**Presentation on the Role of Non-Profits in Job Training** were made by the following: John Shelton, Vice-President of Employment and Training, Goodwill Industries, Winston-Salem; Tyrone Everett, Director, Center for Employment Training, Research Triangle Park; and Robert Law, Executive Director, Experiment in Self-Reliance, Winston-Salem. Each presenter gave descriptive information pertaining to their respective programs. Copies of their written presentations are attached to the minutes.

**April 22, 1996**

The Commission met in Room 1027 of the Legislative Building. The following informational programs were made.

**The Role of the Public Schools in Job Training** began with an introduction by Ms. June Atkinson, Assistant Director, Instructional Services, DPI. Ms Atkinson gave an overview of the various vocational and technical education programs offered in the Public Schools. Ms. Millie Costner, Director, Work Force Preparedness, Lincoln County Schools gave a presentation about the Lincoln County School of Technology. Dr. Jerry West, Superintendent, Guilford County Schools gave a presentation about Work Force Development in Guilford County Schools. Dr. Doug James, Superintendent, Lenior County Schools and Mr. Bill Downey, Jr., President, LA Downey & Son, Inc., co-chairs, gave an overview of the findings and recommendations of the Task Force on Vocational and Technical Education.

**The Role of Private Industry in Job Training** included presentations by various representatives of private industry. Mr. Paul Foglemen, Jr., spoke regarding job training at the Catawba Hoisery Technology Center. Mr. Peter Meeham spoke regarding job training at Manpower. Ms. Gloria Barker spoke regarding job training in the Restaurant Association's Welfare to Work Initiative.

**The 1994/95 North Carolina Workforce Development Inventory** was presented by Mr. Wayne Daves, Deputy Director, Governor's Commission on Workforce Preparedness. Mr. Daves reviewed the Draft Inventory and explained some changes in the format that were in response to requests by the Commission. He also explained that

there had been some revisions in the figures provided by the Community Colleges, and that final copies would be supplied to the members of the Commission

**Agency Reports in Response to the Commission's Request for Information** were provided to the members in 3 notebooks. The following individuals made brief presentations regarding the information and made themselves available to answer questions by the Commission. Rep. Howard indicated that given the amount of detailed information contained in the reports, the Commission may need to have the presenters appear again after members had been able to review the information.

Elk Richardson, Program Director, JTPA  
Department of Administration

Dr. James Dixon, Vice President for Academic and Student Services  
Department of Community Colleges

Scott Ralls, Director, Division of Employment & Training  
Department of Commerce

Keith Hester, Chief of Program Services  
Department of Corrections

Lynne Perrin, Assistant Secretary for Aging and Special Needs  
Department of Human Resources

Mary Fant, Policy Analyst  
Department of Labor

June Atkinson, Assistant Director, Instructional Services  
Department of Public Instruction

Manfred Emmrich, Director  
Employment Security Commission

**December 16, 1996**

The Commission met in Room 1027 of the Legislative Building. The following informational programs were made.

The Commission received copies of the October 1996 State Auditor's Review of Workforce Development Programs in North Carolina. The Commission also received copies of the 1996 North Carolina Workforce Development Inventory.

**An Update on the Status of the Common Follow-up System** was presented by Jim Davies, Office of State Budget and Management. He discussed the anticipated dates

when the Common Follow-up system will contain sufficient data to draw conclusions regarding the effectiveness of the various job training programs. Members of the Commission raised questions regarding inter-agency cooperation in providing information for the Common Follow-up system.

**The Commission reviewed** and discussed draft language for its final report to the General Assembly as well as draft legislation re-authorizing the Commission. Members of the Commission requested that staff make modifications to the draft legislation for review and approval at the next meeting.

**Comments on job training in North Carolina** were provided by Roger Sheets, Executive Director, Mid-Carolina Council of Governments.

**January 14, 1997**

**Comments on job training in North Carolina** were provided by Phil Kirk, President of the North Carolina Council on Business and Industry.

**A Report on the New and Expanding Industry Program** was presented by Dr. James Dixon, Vice President for Academic and Student Services, North Carolina Department of Community Colleges.

**The Commission reviewed** and adopted the revised draft language for its final report to the General Assembly.

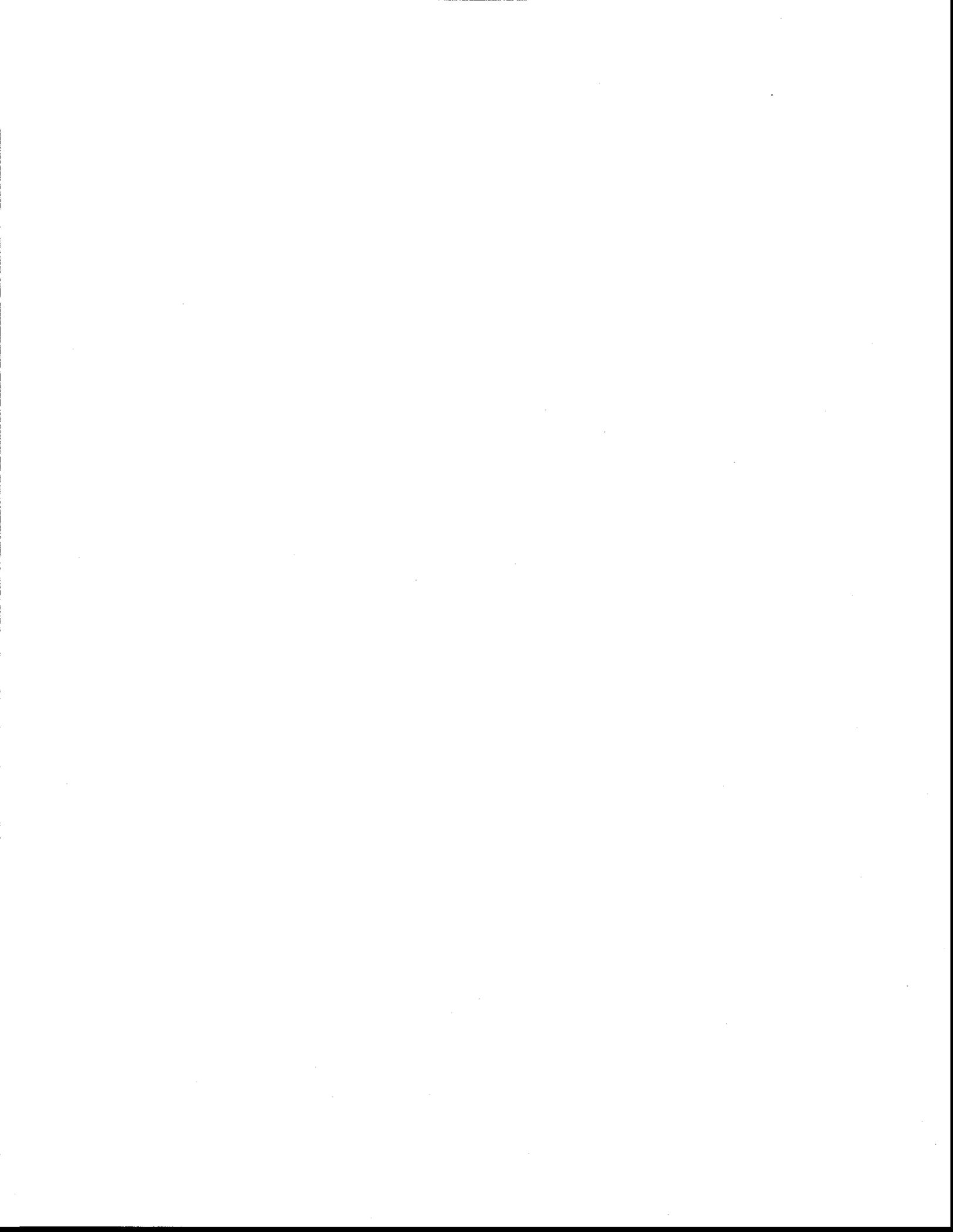
## **FINDINGS AND RECOMMENDATIONS**

**FINDING:** The Commission finds and confirms information provided by the State Auditor's office indicating that there were 49 different vocational and technical education/job training programs operated by 8 different state agencies during the 1994/95 fiscal year. Those programs are listed individually in Table 1 on pages 10 and 11 of the Auditor's report, a copy of which is attached as Appendix 1 of this Report.

**FINDING:** The Commission has been able to determine the job training programs existing as of January 1, 1995, but does not have reliable data to make a determination as to which programs should be expanded, continued without change, abolished, consolidated with another program or otherwise modified. The Commission finds that the Common Follow-up System, once fully implemented, will provide the type of objective information that is necessary to make those types of determinations.

**RECOMMENDATION:** That the General Assembly re-authorize the Joint Legislative Study Commission on Job Training Programs to continue its evaluation of state and federally funded job training programs.

**RECOMMENDATION:** That the General Assembly appropriate funds from the Worker Training Trust Fund to implement the continued work of the Commission.



**STUDY JOB TRAINING PROGRAMS**

Sec. 8.5. (a) There is created the Joint Legislative Study Commission on Job Training Programs. The purpose of the Commission is to review State and federally funded job training programs currently in existence to determine the feasibility of eliminating or consolidating those which are duplicative, inefficient, or ineffective in carrying out their purposes and activities.

(b) The Commission shall consist of six members of the House of Representatives appointed by the Speaker of the House of Representatives and six members of the Senate appointed by the President Pro Tempore of the Senate. Members shall serve for the duration of the 1995-97 Session. Upon delivering its final report to the 1997 General Assembly the Commission shall expire. Vacancies on the Commission shall be filled by the appointing authority. The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each appoint one member to serve as cochair of the Commission.

(c) The Commission shall have the following powers and duties:

- (1) To review State and federal laws, rules, and regulations pertaining to job training programs to determine the purpose of each program, the population served, and each program's annual outcomes in terms of type of training received, work search efforts, and job placement;
- (2) To ascertain as far as possible the intention of the United States Congress with respect to continued funding of federally mandated job training programs, and any changes in funding formulae;
- (3) To review the amount of State and federal dollars appropriated for each job training program conducted in this State, and to review federal requirements for continuous federal funding of the programs;
- (4) To review the number of different State agencies that administer State and federal job training programs, the number of persons employed to implement each job training program, and the amount of State dollars needed annually to implement the program;
- (5) To determine whether federally funded job training programs in this State may lawfully be abolished or reduced in size by the General Assembly, and the impact of such reduction or elimination;
- (6) To conduct public hearings to receive citizen, State agency, and local government comment and experience with the job training programs;
- (7) To conduct other studies or activities to aid the Commission in carrying out its purpose and duties; and
- (8) To ensure program evaluation and accountability for all workforce development programs and to create a

comprehensive statewide focus on workforce  
development

(d) The Commission shall make an interim report on its progress to the 1995 General Assembly, the Joint Legislative Commission on Governmental Operations, and the Joint Legislative Education Oversight Committee not later than May 1, 1996, and shall present its final report of findings and recommendations to the 1997 General Assembly, the Joint Legislative Commission on Governmental Operations, and the Joint Legislative Education Oversight Committee, upon its convening. The report shall identify each job training program operating in this State as of January 1, 1995, and shall recommend whether each program should be expanded, continued without change, abolished, consolidated with another program, or otherwise modified.

(e) Members of the Commission shall serve without pay but shall receive per diem and substance in accordance with Chapter 120 of the General Statutes. The facilities of the State Legislative Building and any other State office building used by the General Assembly shall be available to the Commission for its use.

(f) The Commission may use available clerical employees of the General Assembly, with the approval of the Legislative Services Commission. The Commission may, with the consent of the Legislative Services Commission, use employees of the Fiscal Research, Legislative Automated Systems, General Research, Legislative Drafting, and Public Information Divisions of the Legislative Services Commission.

(g) Notwithstanding G.S. 96-5(f), there is appropriated from the Worker Training Trust Fund to the General Assembly the sum of twenty-five thousand dollars (\$25,000) for the 1995-96 fiscal year and the sum of twenty-five thousand dollars (\$25,000) for the 1996-97 fiscal year to implement this section.

**TABLE 1  
VOCATIONAL EDUCATION AND TECHNICAL TRAINING  
EXPENDITURES AND CLIENTS SERVED  
FY94-95**

AGENCY/PROGRAM	STATE EXPENDITURES	FEDERAL EXPENDITURES	LOCAL EXPENDITURES	TOTAL EXPENDITURES	CLIENTS SERVED	COST PER CLIENT
<b>DEPT. OF ADMINISTRATION</b>						
JTPA Title IV-A JTPA Native Americans		\$ 228,044		\$ 228,044	76	\$3,000
<b>DEPT. OF COMMERCE</b>						
JTPA Title II-A 77% & 78% Adult Programs		13,807,841		13,807,841	6,071	2,274
JTPA TITLE II-C 82% Youth Programs		10,072,328		10,072,328	4,487	2,244
JTPA Title II-A 5% Older Individuals		836,949		836,949	406	2,061
JTPA Title II-A 5% & II-C 5% Admin		1,596,205		1,596,205	N/A	
JTPA Title II-B Summer Youth		11,095,724		11,095,724	6,938	1,599
JTPA Title III Dislocated Workers		10,396,795		10,396,795	5,502	1,889
NC Employment and Training Grant Program	\$ 2,398,637			2,398,637	1,520	1,578
<b>DEPARTMENT OF COMMUNITY COLLEGES</b>						
Occupational Education (Technical and Vocational)	196,610,014			196,610,014	171,209	1,148
Occupational Continuing Education	25,186,373			25,186,373	259,210	97
College Transfer Program	46,470,013			46,470,013	54,202	857
General Education Program	8,128,013			8,128,013	15,981	508
Basic Skills	39,361,844	5,900,852		45,262,696	120,945	374
New & Expanding Industry Training	7,042,442			7,042,442	18,740	375
Focused Industrial Training	2,950,306			2,950,306	9,453	312
Small Business Center Network	3,253,685			3,253,685	66,042	49
REAL Enterprises	300,000			300,000	N/A	
Human Resources Development Program	5,430,412			5,430,412	10,306	526
Carl D. Perkins Basic Grant		6,378,273		6,378,273	107,680	59
Carl D. Perkins Single Parent/Displaced Homemaker Program		1,855,233		1,855,233	2,228	832
Carl D. Perkins Sex Equity Program		242,746		242,746	276	879
Carl D. Perkins Corrections-Criminal Offender		102,962		102,962	1,098	93
Carl D. Perkins-Tech Prep		879,531		879,531	N/A	
JTPA 8% NCCCS		1,008,401		1,008,401	1,117	902
<b>DEPARTMENT OF CORRECTION</b>						
Correction Enterprise	self-supporting			self-supporting	5,807	
Inmate Construction/Engineering	N/A			N/A	493	
Vocational Programs	834,706			834,706	8,088	103
Criminal Justice Partnership Program	N/A			N/A	N/A	
Vocational Rehabilitation(included under Dept. of Human Resources)						

Source: Compiled from data supplied by the agencies.

TABLE 1 (CONCLUDED)

AGENCY/PROGRAM	STATE EXPENDITURES	FEDERAL EXPENDITURES	LOCAL EXPENDITURES	TOTAL EXPENDITURES	CLIENTS SERVED	COST PER CLIENT
<b>DEPARTMENT OF HUMAN RESOURCES</b>						
Job Opportunities & Basic Skills (JOBS) Training Program	\$ 15,765,998	\$ 25,423,580	\$2,516,425	\$ 43,706,003	33,767	\$1,294
Food Stamp Employment & Training		1,729,922	103,601	1,833,523	13,927	131
Senior Community Service Employment Program	4,040	2,040,295	222,660	2,266,995	439	5,163
Community Services Block Grant		1,294,090		1,294,090	998	1,296
Community Action Partnership Program	123,138			123,138	110	1,119
Vocational Rehabilitation Division	17,469,946	60,235,615	1,604,907	79,310,468	52,968	1,497
Services for the Blind, Employment, Counseling, and Placement	2,555,516	10,048,266	164,027	12,767,809	3,840	3,324
Job Corps Program		871,492		871,492	1,613	540
<b>DEPARTMENT OF LABOR</b>						
Apprenticeship	899,583	8,726		908,309	5,649	160
Training Initiatives	928,331			928,331	1,243	746
<b>DEPARTMENT OF PUBLIC INSTRUCTION</b>						
Secondary Vocational and Technical Education (Workforce Development)	195,092,195			195,092,195	374,368	521
Secondary Vocational and Technical Education—Perkins — Basic Grant		14,948,072		14,948,072	374,368	39
Secondary Vocational and Technical Education—Perkins —Tech Prep	100,000	1,950,757		2,050,757	80,531	25
Secondary Vocational and Technical Education—Perkins — Home Economics		1,025,101		1,025,101	67,206	15
Secondary Vocational and Technical Education — Perkins — Comm. Based Org.		243,204		243,204	221	1,100
Secondary Vocational and Technical Education — Perkins — Sex Equity		496,498		496,498	7,570	65
Secondary Vocational and Technical Education — Perkins — Single Parents, etc.		227,994		227,994	417	546
JTPA 8% DPI		1,275,118		1,275,118	870	1,465
<b>EMPLOYMENT SECURITY COMMISSION</b>						
Employment Service (Wagner - Peyser, Worker Training Trust Fund)	7,452,180	18,558,530		26,010,710	532,674	48
Veterans Employment Program		4,221,555		4,221,555	80,285	52
Trade Adjustment Assistance		1,119,135		1,119,135	1,782	628
Labor Market Information Division	225,000	1,712,524		1,937,524	N/A	
State Occupational Information Coordinating Committee(SOICC)		236,808		236,808	N/A	
<b>TELAMON CORPORATION</b>						
JTPA Title I /-A Migrant and Seasonal Farm Workers		4,069,622		4,069,622	1,707	2,384
<b>TOTAL</b>	<b>\$578,582,372</b>	<b>\$216,138,788</b>	<b>\$4,611,620</b>	<b>\$799,332,780</b>	<b>2,514,428</b>	<b>\$ 317</b>

12

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

\\*S or H\*\

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97-RK-001.3

(THIS IS A DRAFT AND NOT READY FOR INTRODUCTION)

Short Title: Job Training Study.

(Public)

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Sponsors: Representative Howard and Senator Rand.

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Referred to:

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1                                   A BILL TO BE ENTITLED  
2 AN ACT TO CREATE A LEGISLATIVE COMMISSION ON JOB TRAINING  
3 PROGRAMS TO REORGANIZE THE WORKFORCE DEVELOPMENT SYSTEM IN  
4 NORTH CAROLINA.  
5 The General Assembly of North Carolina enacts:  
6           Section 1.       (a) The General Assembly intends to  
7 reorganize its workforce development system to improve the  
8 delivery of job training programs and services in North Carolina.  
9           (b) There is created a Legislative Study Commission on  
10 Job Training Programs. The purpose of the Commission is to  
11 review State and federally funded job training programs and  
12 services currently in existence to determine the feasibility of  
13 eliminating or consolidating those which are duplicative,  
14 inefficient, or ineffective in carrying out their purposes and  
15 activities.  
16           (c) The Commission shall consist of six members  
17 appointed by the Speaker of the House of Representatives, at  
18 least three of whom shall be members of the Houses of  
19 Representatives, and six members appointed by the President Pro  
20 Tempore of the Senate, at least three of whom shall be members of  
21 the Senate. The Speaker shall designate one representative as  
22 cochair and the President Pro Tempore shall designate one senator

1 as cochair. Vacancies on the Commission shall be filled by the  
2 same appointing officer who made the initial appointment. The  
3 Commission shall expire upon delivering its final report to the  
4 1997 General Assembly (1998 Regular Session).

5 The Commission, while in the discharge of official duties, may  
6 exercise all powers provided for under the provisions of G.S.  
7 120-19 and G.S. 120-19.1 through G.S. 120-19.4. The Commission  
8 may meet at any time upon the joint call of the cochairs. The  
9 Commission may meet in the Legislative Building or the  
10 Legislative Office Building. The Commission may contract for  
11 professional, clerical or consultant services as provided by G.S.  
12 120-32.02.

13 The Legislative Services Commission, through the Legislative  
14 Administrative Officer, shall assign professional staff to assist  
15 the Commission in its work. The House of Representatives' and  
16 the Senate's Supervisors of Clerks shall assign clerical staff to  
17 the Commission, and the expenses relating to the clerical  
18 employees shall be borne by the Commission. Members of the  
19 Commission shall receive subsistence and travel expenses at the  
20 rates set forth in G.S. 120-3.1, 138-5, or 138-6 as appropriate.

21 (d) The Commission shall have the following powers and  
22 duties:

- 23 (1) To review State and federal laws, rules, and  
24 regulations pertaining to job training programs to  
25 determine the purpose of each program, the  
26 population served, and each program's annual  
27 outcomes in terms of type of training received,  
28 work search efforts, and job placement;
- 29 (2) To ascertain as far as possible the intention of  
30 the United States Congress with respect to  
31 continued funding of federally mandated job  
32 training programs, and any changes in funding  
33 formulae;
- 34 (3) To review the amount of State and federal dollars  
35 appropriated for each job training program  
36 conducted in this State, and to review federal  
37 requirements for continuous federal funding of the  
38 programs;
- 39 (4) To review the number of different State agencies  
40 that administer State and federal job training

- 1 programs, the number of persons employed to  
2 implement each job training program, and the amount  
3 of State dollars needed annually to implement the  
4 program;
- 5 (5) To determine whether federally funded job training  
6 programs in this State may lawfully be abolished or  
7 reduced in size by the General Assembly, and the  
8 impact of such reduction or elimination;
- 9 (6) To conduct public hearings to receive citizen,  
10 State agency, and local government comment and  
11 experience with the job training programs;
- 12 (7) To conduct other studies or activities to aid the  
13 Commission in carrying out its purpose and duties,  
14 including reviewing reorganization and  
15 consolidation efforts in other states; and
- 16 (8) To ensure program evaluation and accountability for  
17 all workforce development programs and to create a  
18 comprehensive statewide focus on workforce  
19 development.
- 20 (d) The Commission shall report to the 1997 General  
21 Assembly (1998 Regular Session), the Joint Legislative Commission  
22 on Governmental Operations, and the Joint Legislative Education  
23 Oversight Committee not later than May 1, 1998. The report shall  
24 identify each job training program operating in the State and  
25 recommend whether each program should be expanded, continued  
26 without change, abolished, consolidated with another program, or  
27 otherwise modified, including implementation components.
- 28 (e) All State departments and agencies and local  
29 governments and their subdivisions shall furnish the Commission  
30 with any information in their possession or available to them.
- 31 (f) Notwithstanding G.S. 96-5(f), there is appropriated  
32 from the Worker Training Trust Fund to the General Assembly the  
33 sum of fifty thousand dollars (\$50,000) for the 1997-98 fiscal  
34 year to implement this section.
- 35 Sec. 2. This act is effective when it becomes law.